CLAS Curriculum Committee Meeting
2:00 p.m., April 5, 2016
Pugh 210

Present: Chris Bell, James Essegbey, Issy Ojalvo, Mark Rush, Andrew Zimmerman
College Resource Dean: David Pharies
Meeting called to order at 2:00 p.m.
Approval of minutes of March 22, 2016

Programmatic
Statistic minor modification – recycle. It is still not clear how the current proposal differs from the previous minor. The proposal is also unusual in that (1) it comprises only 4000-level courses, (2) STA 4322 is a prerequisite for STA 4210, despite its higher number, (3) despite being a prerequisite for STA 4210, STA 4322 is also an eligible course for the minor. The CCC suggests that a representative from the Department of Statistics meet with Dr. Pharies to clarify these matters.

UCC1
PSY 4XXX/6XXX Psychology of eating and obesity – conditional approval. 1. Please omit the sample learning objectives for module 3. If the global skill objectives are insufficient by themselves, please formulate some global content objectives. 2. In the description of the differences between the graduate and undergraduate sections, delete item 5, as it does not address actual differences but only student attitudes. 3. Must provide a weekly schedule of topics for the entire 16-week semester, not just a list of topics. 4. Link to attendance and make-up policy is out of date, please use https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

PSB 6XXX Nobel prize winners in neuroscience – recycle. 1. Please rewrite the course description in catalog (telegraphic) language. Suggestion: Examination of biographies and select publications of Nobel Prize winners whose work encompassed brain function or behavior, providing an historical perspective of major advances in the field over the last century. 2. The grading schemes of the UCC and the syllabus do not agree. Please reconcile. 3. Must provide a weekly schedule of topics for the entire 16-week semester, not just a list of module topics. 4. Please use the following language for attendance and make-up policy:
“Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.”

EXP 6XXX Methods and Research in Cognitive Neuroscience – conditional approval. 1. Change course description to read “knowledge about brain systems”. 2. Course objectives as written are just course topics. Please rewrite indicating what students should be able to do after successfully completing the course. 3. The course grading scale has three problems: “will be summer” for “will be added”, no mention of the fact that percentages will be calculated, C+ extends to 82, as does B-. 4. Link to attendance and make-up policy is out of date, please use
AFA 3XXX The Wire – conditional approval. 1. Rewrite description in catalog (telegraphed) language. Suggestion: “An integrated interdisciplinary study of the award-winning HBO series, The Wire, including examination of themes such as education, politics, sexuality, race, and criminality.” 2. Provide a grading scale showing percentages corresponding to letter grades. 3. Under “grading scheme”, do not write in all caps or repeat an exclamation point more than once.

AFA 3XXX History of Hip Hop – conditional approval. 1. Rewrite description in catalog (telegraphed) language. Suggestion: “Examines the blossoming of Hip Hop as a musical genre and as a cultural and political youth movement from the 1970s to the present, extending from its origins in New York City to the rest of the national and world.” 2. Provide a grading scale showing percentages corresponding to letter grades. 3. Provide full bibliographic information for course textbooks. 3. Please redistribute readings on schedule to reflect weekly assignments. The dates you are currently using are confusing. 4. Please use the following language for attendance and make-up policy: “Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.”

RUS 4XXX Advanced Russian 1 – conditional approval. 1. List the four skills referred to in the course description. 2. Provide a grading scale with letter grades and corresponding percentages. 3. Under “Additional links and policies”, there is a reference to assessment penalties for unauthorized use of English, even though the grade scheme does not provide a vehicle for these penalties. 4. Reword “Excused absences are consistent with university policies” (suggestion: “Excused absences will be handled in accordance with university policies as stated”)

RUS 4XXX Advanced Russian 2 – conditional approval. Same as Advanced Russian 1.

WHO 5934 Topics in World History – recycle. 1. Please provide a grading scale with letter grades and corresponding percentages. 2. Please provide boiler-plate information on syllabus (absence and make-up policies, online course evaluation, etc.) See UF syllabus policy at http://www.aa.ufl.edu/syllabus-policy. 3. Please reduce total repeatable credits to 6 (preferable) or 9. The CCC feels that, in fairness to students, if there is high demand in this area, more stand-alone WOH courses should be created rather than overusing this rotating topics course.