College Curriculum Committee Meeting
11:00am, January 16, 2013
Pugh 160

Members Present: Deborah Amberson, Shifra Armon, Jason Blackburn, Wind Cowles, Selman Hershfield, Tanya Koropeckyj-Cox, Peter Sin

College Resource Dean: David Pharies
Meeting called to order at 11:00am

I. Minutes from December 12\textsuperscript{th} 2012 were approved.

II. Discussion Items

Geology – Revision to the minor – APPROVE

Geology – Change to the BA major – APPROVE

Geology – Environmental Geosciences Track – APPROVE

Psychology – Behavioral and Cognitive Neuroscience specialization – TABLE
Reason for tabling: The deleted course EXP4934C needs to be approved before the change to requirements can be approved

Undergraduate Certificate in Meteorology and Climatology – RECYCLE
The Committee offered the following comments/suggestions:

1. Student Learning Outcomes: SLOs need to be revised in order to reflect admissible assessment in line with ALC guidelines (e.g. no course grades/can’t have single professor grading without rubric, etc.)

2. Requirements section of New Certificate Form: repetition of “letter graded” after each course reference seems unnecessary because it is stated above that a “grade of ‘B’ or higher” must be earned

3. Requirements section: would you consider reformatting the course information? The committee suggests placing the “only one course at 1000 or 2000 level,” “one course from 3000 level” etc. sections immediately before the relevant courses as this would make for a clearer laying out of course requirements. Moreover, we would also suggest clarifying whether the “at least one” applies also to the 4000 level or if this “at least” is just applicable to the 3000 level courses.

III. UCC2s carried over from last meeting

ENG3121 History of Film, Part I – APPROVE

ENG3121 History of Film, Part I – RECYCLE
The Committee offered the following comments/suggestions regarding the course syllabus:

1. Course objectives section reads more like an extension of the course description. Section also includes misspelling of Godard.
2. Assignments 60% exam section: “final” exam not technically permitted outside of exam days. You might consider eliminating the date or, alternatively, relabeling the exam as a “second” exam depending on its intended content.

3. Assignments 40% section: 1. participation explanation is somewhat vague and, given that it carries a large amount of the final grade, it might be worthwhile being more specific, 2. “daily” quizzes are not technically “daily,” 3. “counts as five quiz grades which cannot be dropped” is rather unclear.

4. Attendance section: the whole loss of 3, 4 or 7 points system is not clear. Do you mean % or are you referring to some other point system?

5. Make up policy is missing

6. Please include UF GPA link.

7. C- statement is missing

8. Cell phone policy: we are not legally permitted to insist that students turn off their phones or leave them outside as UF uses these phones to transmit emergency messages. Instead, students should be instructed to keep mobile telephones on silent or vibration mode.

PSY4940 Introduction to Teaching Psychology – APPROVE

IV. Resubmitted UCCIs

ANG5XXX Social Network Analysis in Cultural Anthropology – APPROVE